

JESUS WANTS TO BE MY FRIEND FOREVER.

WEEK
FOUR
MARCH 2020

SMALL GROUP
2
YEAR-OLDS



first look™

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PRELUDE

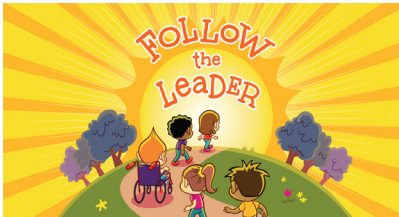
SOCIAL

WORSHIP

STORY

GROUPS

HOME



BIBLE STORY

I can follow Jesus.

**THE TWELVE
THE GOSPELS**

MEMORY VERSE

“Come and follow me,
Jesus said.”

MATTHEW 4:19, NIRV

KEY QUESTION

Who can you follow?

BOTTOM LINE

I can follow Jesus.

BASIC TRUTH

Jesus wants to be my
friend forever.

PRELUDE: Setting the tone for the experience

For Leaders Only
Monthly Overview
Create the Environment

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Hop to Twelve
Ball in the Box
Twelve Cups

10
MIN

WORSHIP: Inviting people to respond to God

Follow On

10
MIN

STORY: Communicating God's truth in engaging ways

Bible Story
Prayer

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Footpath
Find the Disciples
Everyone Follow Jesus
Framed Jesus

HOME: Prompting action beyond the experience

Going Home
Parent Cue

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

I can follow Jesus.

THE TWELVE THE GOSPELS



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

MEMORY VERSE

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KEY QUESTION

Who can you follow?

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1. HOP TO TWELVE

WHAT YOU NEED: Painter's tape and 12 pieces of cardstock or carpet squares

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape the cardstock or lay out carpet squares in a pathway in the activity area.

DURING THE ACTIVITY: Encourage the children to hop from each piece of paper (or carpet square) to the next as you count to 12. Repeat as desired.

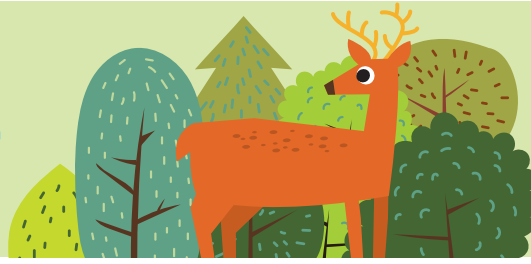
WHAT YOU SAY:

BEFORE THE ACTIVITY: "There are 12 pieces of paper / carpet squares on our floor." (Point.)

DURING THE ACTIVITY: "Let's hop on the paper while we count to 12." (Do activity.)

AFTER THE ACTIVITY: "Nice job! Today we are going to hear a Bible story about 12 of Jesus' friends. I am excited for our Bible story!"

TRANSITION: Move to Bible story time by counting to 12 as you walk to the story area.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

I can follow Jesus.

THE TWELVE THE GOSPELS



PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

MEMORY VERSE

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MATTHEW 4:19, NIRV

KEY QUESTION

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2. BALL IN THE BOX

WHAT YOU NEED: Medium-sized cardboard box, X-ACTO® knife, a small rubber ball, and a marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Turn the box upside down and cut a round hole at one end. The hole should be slightly larger than the ball. Draw a line from the hole to the other end of the box.

DURING THE ACTIVITY: Encourage the children to hold the ball and follow the line and place the ball inside the hole. Be sure each child gets a turn to place the ball in the hole.

WHAT YOU SAY:

BEFORE THE ACTIVITY: “We are going to play a game!”

DURING THE ACTIVITY: “There is a line on the box. Let’s follow the line with the ball to the hole. Then you may put the ball in the hole. Are you ready?” (Do activity.)

AFTER THE ACTIVITY: “Good job! We are going to talk about how Jesus’ friends followed Him in our Bible story today.”

TRANSITION: Move to Bible story time by playing “Follow the Leader” to the story area.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

15 MINUTES

BIBLE STORY

I can follow Jesus.

THE TWELVE THE GOSPELS



EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

MEMORY VERSE

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Jesus said."

MATTHEW 4:19, NIRV

KEY QUESTION

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3. TWELVE CUPS

WHAT YOU NEED: Muffin pan and 12 large pom-poms

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the pan in the activity area and the pom-poms in a pile nearby.

DURING THE ACTIVITY: Encourage the children to place one pom-pom in each cup in the pan.

AFTER THE ACTIVITY: Count the cups with the children.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We have 12 cups in the pan and 12 pom-poms."

DURING THE ACTIVITY: "Let's work together to place one pom-pom in each cup. (Do activity.) Great work! Let's count the cups together." (Finish activity.)

AFTER THE ACTIVITY: "We are going to talk about 12 people who followed Jesus. I cannot wait for our Bible story today!"

TRANSITION: Move to Bible story time by chanting this month's Bottom Line as you walk to the story area.



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

25 MINUTES

**HEAR
FROM GOD**
MEMORY VERSE
REVIEW



CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

I can follow Jesus.

**THE TWELVE
THE GOSPELS**

1. FOOTPATH

WHAT YOU NEED: "Path" Activity Page, cardstock, inkpads, and footprint stamps

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Path" Activity Page onto cardstock (*one per child*).

DURING THE ACTIVITY: Give each child an Activity Page and a stamp. Help the children use the stamp make a footpath behind Jesus on the Activity Page.

AFTER THE ACTIVITY: Say the memory verse with the children.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Our memory verse tells us that we can follow Jesus!"

DURING THE ACTIVITY: "We are going to make a picture that shows that we can follow Jesus. Use the stamp to make footprints behind Jesus." (*Do activity.*)

AFTER THE ACTIVITY: "Let's say our verse together. "Come and follow me," Jesus said, Matthew 4:19. Our verse tells us that Jesus wants us to follow Him.

Who can you follow? I can follow Jesus!"

MEMORY VERSE

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Jesus said."

MATTHEW 4:19, NIRV

KEY QUESTION

Who can you follow?

BOTTOM LINE

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PRELUDE

SOCIAL

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25 MINUTES

TALK
ABOUT GOD
BIBLE STORY
REVIEW



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

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MEMORY VERSE

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BASIC TRUTH

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2. FIND THE DISCIPLES

WHAT YOU NEED: "Find Jesus" and "Find Disciples" Activity Pages, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Find Jesus" Activity Page onto the cardstock. Copy the "Find Disciples" Activity Page onto the cardstock and cut on the dotted lines. You will need 12 disciple cutouts. Place the "Find Jesus" Activity Page on one end of the floor or table in the activity area. Place the cutouts all around the activity area.

DURING THE ACTIVITY: Ask the children to go and find the disciple cutouts and bring them back to the Activity Page. Ask the children to line the cutouts up behind Jesus.

AFTER THE ACTIVITY: Retell the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today we learned about Jesus and His disciples."

DURING THE ACTIVITY: "Here is Jesus (*point to Activity Page*) and His disciples are all over our room. (*Point.*) Let's go and find them and bring them back to follow Jesus." (*Do activity.*)

AFTER THE ACTIVITY: "Jesus had 12 friends that followed Him. They were His disciples! They all loved Jesus and wanted to be His friend forever. They knew that they could always follow Jesus, and so can we! **Who can you follow? I can follow Jesus!**"

PRELUDE

SOCIAL

WORSHIP

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GROUPS

HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
ACTIVITY**



MOVE

an activity that uses a preschooler's natural desire to move to help them learn

BIBLE STORY

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THE GOSPELS**

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3. EVERYONE FOLLOW JESUS

WHAT YOU NEED: "Everyone Follow" Activity Page, cardstock, paint stirrer, and masking tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the Activity Page onto the cardstock, cut on dotted lines, and tape it to the top of the paint stirrer.

DURING THE ACTIVITY: Ask the children to follow Jesus. Hold up the paint stirrer with the Activity Page, and lead the children around the activity area. Allow the children to take turns holding the paint stirrer and leading the other children.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's all follow Jesus!"

DURING THE ACTIVITY: "Follow Jesus! (Lead children around the activity area.) We all can follow Jesus and be His friend FOREVER! Who would like a turn to hold Jesus and have everyone follow you?" (Pause and finish activity.)

AFTER THE ACTIVITY: "Great job! Everyone can follow Jesus. We can, too. **Who can you follow? I can follow Jesus!**"



PRELUDE

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HOME

25 MINUTES

**LIVE
FOR GOD
APPLICATION
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CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

I can follow Jesus.

**THE TWELVE
THE GOSPELS**

MEMORY VERSE

“Come and follow me,
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KEY QUESTION

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BOTTOM LINE

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BASIC TRUTH

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friend forever.

4. FRAMED JESUS

WHAT YOU NEED: “Framed Jesus” and “Framed Note” Activity Pages, cardstock, copy paper, large craft sticks, masking tape, dot markers, stickers, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the “Framed Jesus” Activity Page onto the cardstock and cut on the dotted lines. Each child will need one frame. Copy the “Framed Note” Activity Page onto the copy paper, cut on dotted lines, and set aside.

DURING THE ACTIVITY: Give each child a frame, and help the children decorate the frames with the markers and stickers. Help the children tape their frame to the top of a craft stick.

AFTER THE ACTIVITY: Send the frame home with the child along with the Activity Page “Framed Note.”

WHAT YOU SAY:

BEFORE THE ACTIVITY: “We have been following Jesus all month long. You can always follow Jesus!”

DURING THE ACTIVITY: “We are going to make a picture of Jesus that you can take home and you and your family can follow Jesus at home!” (Do activity.)

AFTER THE ACTIVITY: “Perfect! Now you can follow Jesus ALL THE TIME!
Who can you follow? I can follow Jesus!”